



**CPDPP CONTINUING PROFESSIONAL DEVELOPMENT CERTIFICATE**  
**Pharmacy Technician**

**PAS ANNUAL CONFERENCE 2018 – MAY 11 – 13, 2018**

<b>FRIDAY MAY 11, 2018</b>	<b>CEUs CREDITED</b>	<b>CEUs CLAIMED</b>	<b>SUNDAY MAY 13, 2018</b>	<b>CEUs CREDITED</b>	<b>CEUs CLAIMED</b>
<b>8:00 am – 12:15 pm</b> Anticoagulation in 2018: Concepts of Care for Primary Care Providers	<b>NA</b>	<b>NA</b>	<b>9:00 am – 10:00 am – Concurrent D</b> 1. Preventing Opioid Overdose Deaths with Take-Home Naloxone/NIHB Policy 2. Introduction to NAPRA Model Standards for Pharmacy Compounding 3. A Little Bit of Everything: Evidence for Probiotics and the Advances in the Care of Patients with Diabetes	<b>1.0</b>	—
<b>1:00 pm – 5:00 pm</b> PharmaZzz: Pharmacist Delivered Cognitive Behavioral Therapy for Chronic Insomnia (CBTi)	<b>NA</b>	<b>NA</b>		<b>1.0</b>	—
<b>1:00 pm – 4:30 pm</b> Medication Assessment Workshop	<b>NA</b>	<b>NA</b>		<b>NA</b>	<b>NA</b>
<b>SATURDAY MAY 12, 2018</b>					
<b>7:30 am – 9:00 am</b> <b>KEYNOTE Address:</b> Improving the Experience for Sexual & Gender Minority People Marni Panas, Diversity & Inclusion Professional	<b>1.5</b>	—	<b>10:30 am – 11:30 am - Concurrent E</b> 1. Inhaled Medications used in Respiratory Disease 2. Cancer Care from Both Sides Now – Lessons Learned as a Cancer Pharmacist Turned Cancer Survivor 3. A Little Bit of Everything: Evidence for Probiotics and the Advances in the Care of Patients with Diabetes	<b>1.0</b>	—
<b>1:15 pm – 2:15 pm - Concurrent A</b> 1. Medicinal Cannabis for the Treatment of Epilepsy in Children	<b>NA</b>	<b>NA</b>		<b>1.0</b>	—
2. SK Transfer-Discharge Medication Reconciliation Form Overview /SPEP Students Transition of Care Pilot Project 3. Medicine Plants - Medicinal Ceremony	<b>1.0</b>	—		<b>NA</b>	<b>NA</b>
			<b>11:30 am</b> <b>Closing KEYNOTE Address:</b> Scott Livingstone, CEO SK Health Authority	<b>0.75</b>	—
<b>2:15 pm – 3:15 pm - Concurrent B</b> 1. Poking Around the World of Travel Vaccines/Travel Health Services Framework Overview	<b>NA</b>	<b>NA</b>	<b>TOTAL CEUs</b>		—
2. The Challenges of Opioid Agonist Therapy: The Central Role of Client-Centered Pharmacy Care	<b>1.0</b>	—			
<b>3:45 pm – 4:45 pm - Concurrent C</b> 1. How to Enhance Self-Awareness in Pharmacy Practice (and why you should if you don't want to)	<b>1.0</b>	—			
2. Pharmacist Management of Hypertension	<b>NA</b>	<b>NA</b>			
3. Medicinal Cannabis for the Treatment of Epilepsy in Children	<b>NA</b>	<b>NA</b>			



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I hereby certify that I have attended the sessions indicated.

CPDPP File #: SK18-015-C-T

Name: \_\_\_\_\_ Prov. Membership #: \_\_\_\_\_ Licensing Year: \_\_\_\_\_

This program has been approved by CPDPP for the above CE credits.

Complete the Learning Project Record on the back of this sheet and retain this document in your personal learning portfolio

**PRACTICE ISSUE:**

**Identify** a gap in your knowledge, skills and abilities that is relevant to your practice and/or patients and **state** your learning objective for attending this CPD program.

**OUTCOME:**

**Identify** the impact your learning will have on your practice.

- I plan to modify my practice                       Confirmed no change in my practice needed at this time
- More information needed to modify my practice

**REFLECTION NOTES:**

**Evaluate your learning activity.**

Provide a brief summary of:

1. **Key learning points** gained from your attendance at this program:
2. How you **plan to use** your new knowledge/skills in your practice, and
3. Any **additional learning** that is needed.

Notes: